

## PARTNERSHIP DEVELOPMENT PLANNING PROCESS: annual review template

<b>School sport partnership annual review</b>		<b>Date submitted: 15 September 2006</b>	
<b>PDM:</b>	Ian Lockett	<b>Partnership URN: (unique reference number)</b>	99019035
<b>Host school:</b>	Sheffield Sports and Community College		

### **Context of our partnership:**

- 4 schools released SSSCo for 2 days a week
- Sports College releases 2 members of staff to work as SSSCo's in remaining 2 schools – schools supportive of Partnership but unable to release from within due to timetable and staffing constraints
- 1 SSSCo on maternity leave from Christmas – replacement put in place but some momentum lost
- All SSSCo's have common release day – attendance at courses and meetings greatly improved
- Partnership works closely with Sports Strategy Manager of New Deal area - Sports Strategy Manager given office space at Sports College
- Sports College acts as LDA for Walsall. PDM has responsibility as LDA Manager. LDA Administration Officer employed by the Sports College
- No expansion to the Partnership due to already having full coverage of all schools

## WHAT DIFFERENCE HAVE WE MADE FOR YOUNG PEOPLE?

<b>Please log your actual average participation levels, in relation to your targets</b>	<b>2005</b>	<b>2006 PSA target = 75%</b>	<b>2007</b>	<b>2008 PSA target = 85%</b>	<b>2009</b>	<b>2010 National ambition = all pupils</b>
<i>Ref: PESSCL survey Q1 &amp; 2</i> 1) What is the total curriculum time in minutes that all pupils in each year group spend taking part in PE in a typical week	Averages KS 1 77 KS 2 89 KS 3 125 KS 4 97	Averages KS 1 107 KS 2 117 KS 3 127 KS 4 114				
2) What is the total number of pupils in each year group who participate in at least 2 hours of high quality PE and out of hours school sport in a typical week	KS 1 34% KS 2 41% KS 3 82% KS 4 36%	KS 1 71% KS 2 93% KS 3 88% KS 4 64%	85%	90%		

### 1) INCREASED PARTICIPATION IN HIGH QUALITY PHYSICAL EDUCATION

<b>COLUMN F</b>	<b>COLUMN G</b>	<b>COLUMN H</b>	<b>COLUMN I</b>
<b>Where have we got to so far?</b>	<b>How do we know?</b>	<b>Are we where we expected to be?</b>	<b>Where are we going to go next?</b>
<ul style="list-style-type: none"> <li>Improved quality in delivery of Physical Education and School Sport across the Partnership</li> </ul>	<ul style="list-style-type: none"> <li>Teachers in 95% of schools have attended 1 or more CPD opportunities (55% have attended 3 or more)</li> <li>64% disseminated Good Practice to</li> </ul>	<ul style="list-style-type: none"> <li>% Disseminating Good Practice and reporting positive impact lower than expected</li> <li>Number of teachers accessing CPD opportunities in line</li> </ul>	<ul style="list-style-type: none"> <li>Continue providing range of CPD opportunities</li> <li>Improve teachers' ability to recognise and monitor high quality PE and School Sport</li> </ul>





<p>Secondary schools leading to decrease in non-participation at KS 4 by 40%</p> <ul style="list-style-type: none"> <li>• Increase in curriculum time across all Key stages</li> <li>• Increase in % of students taking part in 2 hours of PE and Sport in and out of the curriculum across all Key stages</li> </ul>	<p>observations</p> <ul style="list-style-type: none"> <li>➤ PESSCL data</li> <li>➤ PESSCL data</li> </ul>	<p>Leadership Courses</p> <ul style="list-style-type: none"> <li>➤ Increase greater than anticipated</li> <li>➤ Increase greater than expected</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue working with schools to ensure curriculum time is not reduced</li> <li>➤ Target schools and groups of students not achieving</li> </ul>
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## 2) INCREASED PARTICIPATION IN HIGH QUALITY OUT OF SCHOOL HOURS LEARNING

COLUMN F	COLUMN G	COLUMN H	COLUMN I
Where have we got to so far?	How do we know?	Are we where we expected to be?	Where are we going to go next?
<ul style="list-style-type: none"> <li>• Of 80 pupils taking part in extra-curricular Cricket sessions 57 were from</li> </ul>	<ul style="list-style-type: none"> <li>➤ Registers</li> </ul>	<ul style="list-style-type: none"> <li>➤ Activity takes place pre-school and at lunchtime to target pupils who cannot attend after school</li> </ul>	<ul style="list-style-type: none"> <li>➤ Link participation to a local club</li> </ul>

<p>ethnic groups</p> <ul style="list-style-type: none"> <li>• Increased provision of extra-curricular activities</li> <li>• 18 families took part in 'Family Fitness For Fun' extra-curricular sessions</li> <li>• 26 students attended Gifted and Talented Gymnastic Club – Y2-Y6 – 16 students entered Black Country Competition</li> <li>• 5 extra-curricular Dance Clubs – 1 targeting boys only – 4 clubs led to performance at Walsall Schools Dance Festival</li> </ul>	<ul style="list-style-type: none"> <li>➤ OFSTED Inspection Reports</li> <li>➤ Registers</li> <li>➤ Families given tasks to complete</li> <li>➤ Register</li> <li>➤ Gym Coach monitoring</li> <li>➤ Dance Teacher monitoring</li> </ul>	<ul style="list-style-type: none"> <li>➤ In line with target</li> <li>➤ New initiative</li> <li>➤ Progress as expected</li> <li>➤ New initiative due to work of Partnership Dance Teacher</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue progress</li> <li>➤ Sessions to be expanded and volunteers recruited to run them</li> <li>➤ Increase number of clubs</li> <li>➤ Increase number of clubs</li> </ul>
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<ul style="list-style-type: none"> <li>All families of schools report increase in the numbers of students taking part in high quality DSHL</li> </ul>	<ul style="list-style-type: none"> <li>➤ PESSCL data</li> </ul>		
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### 3) INCREASED PARTICIPATION IN HIGH QUALITY INFORMAL ACTIVITY

COLUMN F	COLUMN G	COLUMN H	COLUMN I
Where have we got to so far?	How do we know?	Are we where we expected to be?	Where are we going to go next?
<ul style="list-style-type: none"> <li>All SCo's trained to deliver Skipping Workshops in school</li> <li>Students at 29 schools involved in informal lunchtime activity through Playground Leaders / Positive Scheme</li> </ul>	<ul style="list-style-type: none"> <li>➤ SCo's attended training</li> <li>➤ PLT monitoring</li> </ul>	<ul style="list-style-type: none"> <li>➤ Workshops not yet rolled out into schools</li> <li>➤ 5 schools not active in programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Skipping Workshop to be delivered as part of Lunchtime Supervisors Training</li> <li>➤ Ensure all schools become active</li> </ul>

<ul style="list-style-type: none"> <li>90% of schools have received Lunchtime Supervisors Training</li> </ul>	<ul style="list-style-type: none"> <li>➤ SSSCo monitoring</li> </ul>	<ul style="list-style-type: none"> <li>➤ 10% of students still not actively involved</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ensure all schools become involved</li> <li>➤ Provide other training</li> </ul>
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#### 4) INCREASED PARTICIPATION IN HIGH QUALITY COMPETITION AND PERFORMANCE

COLUMN F	COLUMN G	COLUMN H	COLUMN I
Where have we got to so far?	How do we know?	Are we where we expected to be?	Where are we going to go next?
<ul style="list-style-type: none"> <li>Planned increased provision of competition and performance across a range of activities for KS 3/4</li> <li>61% of schools took part in at least 1 KS 1 competition</li> <li>75% of students took part in at least 3 KS 2 competitions</li> </ul>	<ul style="list-style-type: none"> <li>➤ All activities given dedicated time in fixtures calendar agreed by Heads of Department</li> <li>➤ Results, information from SSSCo's</li> <li>➤ Results, information from SSSCo's</li> </ul>	<ul style="list-style-type: none"> <li>➤ Some activities / sports organised as Partnership based leagues / competitions</li> <li>➤ Increased % from last year</li> <li>➤ Increased % from last year</li> </ul>	<ul style="list-style-type: none"> <li>➤ Organise competition structure in line with National guidelines</li> <li>➤ Increase number of competitive opportunities</li> <li>➤ Maintain number of opportunities but increase involvement of local clubs</li> </ul>

<ul style="list-style-type: none"> <li>All schools received coaching input before competitions</li> </ul>	<ul style="list-style-type: none"> <li>Information from SSSCo's</li> </ul>	<ul style="list-style-type: none"> <li>Use of Young Leaders is as expected</li> </ul>	<ul style="list-style-type: none"> <li>Develop AOTTs to assist with coaching</li> </ul>
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### 5) IMPROVED ATTITUDE, BEHAVIOUR AND ATTENDANCE IN PE AND WHOLE SCHOOL

COLUMN F	COLUMN G	COLUMN H	COLUMN I
Where have we got to so far?	How do we know?	Are we where we expected to be?	Where are we going to go next?
<ul style="list-style-type: none"> <li>60% of the girls taking part in the keep fit sessions demonstrated an increase in self-esteem – 100% reported greater enjoyment of PE</li> <li>70% of girls taking part in Judo sessions demonstrated increase in self-confidence – all demonstrated improved attitude at school</li> </ul>	<ul style="list-style-type: none"> <li>Self esteem questionnaires</li> <li>Teacher observations</li> <li>Interviews with pupils</li> <li>Registers</li> <li>Self esteem questionnaires</li> <li>Teacher observations</li> </ul>	<ul style="list-style-type: none"> <li>Activity widened to include 2 families of Primary schools from Secondary schools</li> <li>Poor response from Secondary schools</li> <li>Excellent progress</li> </ul>	<ul style="list-style-type: none"> <li>Widen activity to include 3 families of Primary schools</li> <li>Use different instructor for Secondary schools</li> <li>Extend activity into KS 4 through Community Coach Scheme</li> </ul>

<ul style="list-style-type: none"> <li>• 20% increase in attendance at PRU following introduction of structured PE programme</li> <li>• Significant improvement in behaviour at lunchtime and in afternoon school in 29 schools</li> </ul>	<ul style="list-style-type: none"> <li>➤ Registers</li> <li>➤ Teacher comment</li>   <li>➤ Information collated by Head teachers, PLTs and Senior Lunchtime Supervisors</li> </ul>	<ul style="list-style-type: none"> <li>➤ Improvement in attendance figures</li>   <li>➤ Target was all schools involved – 5 still not active</li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduce extra-curricular activities</li>   <li>➤ Ensure all schools become actively involved</li> </ul>
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#### 6) INCREASED ATTAINMENT AND ACHIEVEMENT IN AND THROUGH PE, OSHL AND SPORT

COLUMN F	COLUMN G	COLUMN H	COLUMN I
Where have we got to so far?	How do we know?	Are we where we expected to be?	Where are we going to go next?
<ul style="list-style-type: none"> <li>• Group of targeted pupils all achieved target GCSE grades – 2 students achieved grade above</li> <li>• 10 students attend Community based Dance Club to improve GCSE</li> </ul>	<ul style="list-style-type: none"> <li>➤ SSCO targeted intervention work with particular group</li>   <li>➤ Registers</li> <li>➤ Teacher assessment</li> </ul>	<ul style="list-style-type: none"> <li>➤ Pilot Scheme</li>   <li>➤ New initiative</li> </ul>	<ul style="list-style-type: none"> <li>➤ Extend to offer groups and subjects</li>   <li>➤ Extend to other areas of activity</li> </ul>

<p>practical grades</p> <ul style="list-style-type: none"> <li>• Over 200 students have achieved an Accredited Leadership Award – all have delivered at least on session to other students</li> <li>• 75% have been actively involved in delivery sessions leading to Competitions/Festivals</li> <li>• One student leading volunteers in local Muslim Residents Group</li> <li>• 2 unemployed young adults achieved Level 1 Coaching Award – both secured casual/paid coaching positions</li> </ul>	<ul style="list-style-type: none"> <li>➤ SSCo monitoring Accredited Awards</li> <li>➤ SSCo monitoring</li> <li>➤ PLT monitoring</li> <li>➤ SSCo monitoring</li> <li>➤ Sport Development Officer monitoring</li> </ul>	<ul style="list-style-type: none"> <li>➤ Leadership Courses offered in 5 schools</li> <li>➤ Expected number of Leaders actively involved</li> <li>➤ Not as many volunteers working in the community as expected</li> <li>➤ New initiative</li> </ul>	<ul style="list-style-type: none"> <li>➤ Support remaining schools to introduce Leadership Courses</li> <li>➤ Encourage Young Leaders to volunteer outside of the school environment</li> <li>➤ Link volunteers with Stage 5 SIS in all schools</li> <li>➤ Signpost towards further employment</li> </ul>
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<ul style="list-style-type: none"> <li>• 15 students registered for Step Into Sport stage 5 – 8 actively involved in volunteering</li>   <li>• 2 members of Unemployed Club gained full-time employment as a result of structure given and increase in self-esteem created through volunteering</li>   <li>• 30% of KS 4 pupils at one school attended 12 week Saturday revision school linked to sports sessions delivered by qualified coaches - whole school results improved from 50% 2004/05 to 54% 2005/06</li> </ul>	<ul style="list-style-type: none"> <li>➤ Step Into Sport Co-ordinator monitoring</li>   <li>➤ Sport Development Officer monitoring</li>   <li>➤ KS 4 monitoring exam results</li> </ul>	<ul style="list-style-type: none"> <li>➤ Failed to hit target of 20</li>   <li>➤ New initiative</li>   <li>➤ New initiative</li> </ul>	<ul style="list-style-type: none"> <li>➤ Use Step Into Sport Co-ordinator to work with mentors in schools to increase uptake</li>   <li>➤ Use as role models for others in community</li>   <li>➤ Extend scheme to other schools in the Partnership</li> </ul>
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**7) INCREASED PARTICIPATION IN COMMUNITY BASED SPORT AND IMPROVED QUALITY OF COMMUNITY LIFE**

COLUMN F	COLUMN G	COLUMN H	COLUMN I
Where have we got to so far?	How do we know?	Are we where we expected to be?	Where are we going to go next?
<ul style="list-style-type: none"> <li>• Community Dance Club established at Sports College</li>   <li>• Satellite Community Dance Club established at another site within Partnership</li>   <li>• Dance Club established in the Walsall New Deal area working in Partnership with the Youth Team</li>   <li>• Rugby competition staged in</li> </ul>	<ul style="list-style-type: none"> <li>➤ 30 young people attend club – 1 evening a week and Saturday mornings</li> <li>➤ 2 Dance performance shows staged by Community Dance Club</li>   <li>➤ 10 young people with transport difficulties attending sessions</li>   <li>➤ 18 KS 2 pupils and 15 KS 4 pupils attend sessions</li>   <li>➤ Liaison with Club Coach</li> </ul>	<ul style="list-style-type: none"> <li>➤ Numbers attending club greater than expected</li>   <li>➤ New initiative</li>   <li>➤ New initiative</li>   <li>➤ Numbers joining club greater than</li> </ul>	<ul style="list-style-type: none"> <li>➤ Deliver Dance Leadership Course to ensure sustainability</li> <li>➤ Establish further Satellite clubs in Partnership</li>   <li>➤ Increase number attending</li>   <li>➤ Increase number attending</li>   <li>➤ Widen to other sports</li> </ul>

<p>Partnership with Local Club – 8 new members joined Junior section</p> <ul style="list-style-type: none"> <li>• Adult/Unemployed Sport Club established at site within Partnership</li> <li>• 15 students registered for Step Into Sport stage 5 – 8 actively involved in volunteering</li> <li>• 20 KS 3 / 4 students active members of Junior section of</li> </ul>	<ul style="list-style-type: none"> <li>➤ 15 unemployed adults regularly attend club</li> <li>➤ 5 volunteered to help on other programmes</li> <li>➤ 2 gained casual coaching employment</li> <li>➤ 1 secured 2 year full-time employment with local Football Club</li> <li>➤ Step Into Sport Co-ordinator monitoring</li> <li>➤ Club coach delivered sessions in school</li> <li>➤ Students joined club</li> </ul>	<p>expected</p> <ul style="list-style-type: none"> <li>➤ New initiative</li> <li>➤ Failed to hit target of 20</li> <li>➤ Only successful in one sport – need to expand to other</li> </ul>	<ul style="list-style-type: none"> <li>➤ Signpost attendees to other Leadership/Coaching Awards</li> <li>➤ Use Step Into Sport Co-ordinator to work with mentors in schools to increase uptake</li> <li>➤ Create links with local clubs in other sports</li> </ul>
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<p>local Rugby Club</p> <ul style="list-style-type: none"> <li>• Local Football Club created new age group team following participation by students and coaches in a holiday programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Holiday programmes delivered following extra-curricular sessions in school</li> <li>➤ Coaches from local club attended sessions</li> <li>➤ 15 new members joined club – new team created</li> </ul>	<p>sports</p> <ul style="list-style-type: none"> <li>➤ Huge increase in number of holiday programmes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Create links with local clubs in other sports</li> </ul>
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This annual review has been approved by the partnership's steering group.

Name:

Signature:

Date:

(by the steering group chairperson on behalf of the steering group)

**PLEASE SUBMIT AN ELECTRONIC COPY OF THIS REVIEW TO MOMENTA BY THE AGREED DEADLINE**